

HEALTH **SCIENCES**

A Scoping Review of Analog Serious Games in Medical Education



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Introduction

- Serious games are increasingly used in medical education
- Analog serious games are more approachable to educators because of their affordability, ease of design, and creation

Objective

To scan and describe the landscape of literature (last ten years) regarding analog serious games (Figure 2)

Analog Serious Game

Any standalone game designed with



a specific purpose beyond entertainment regardless of medium in a non-digital format (Figure 1)

Figure 1: Example of Analog Serious Game - GridLockED

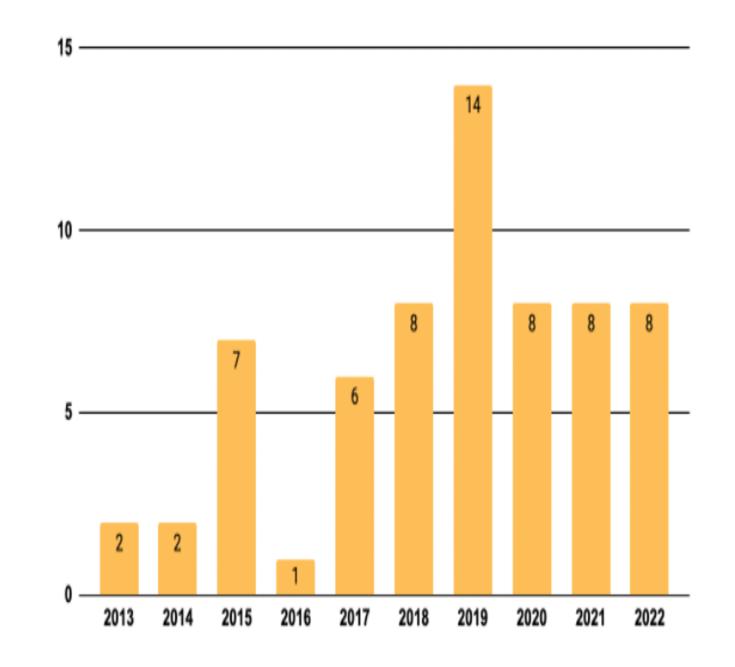
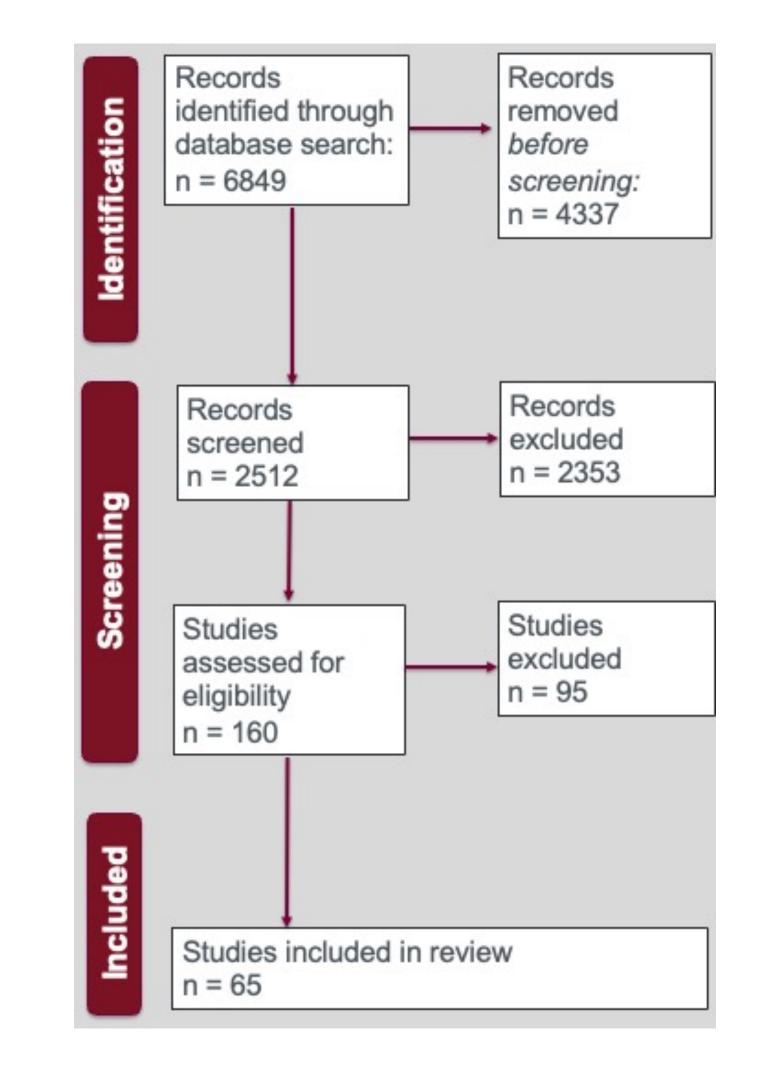


Figure 2: Distribution of Analog Serious Games Publications



Methods

- Arksey and O'Malley methodology was used
- Ovid MEDLINE, Embase, and CINAHL were searched between 2013 and 2022
- Inclusion Criteria:
 - Intended for physician track learners
 - Designed to change the learners' knowledge, skills, and attitudes
- Authorship team calibrated and used two reviewers to screen the titles/abstracts
- Discrepancies resolved by a third reviewer.
- Six reviewers independently completed extraction, requesting a second look when uncertain
- Simple descriptive statistics was used to analyze extracted data and mapped to provide an overview

Results

- 6849 titles were retrieved, 4337 duplicates were excluded, 2512 items underwent title/abstract review. 160 articles remained, 65 met the inclusion criteria (Figure 3)
- High concentration of analog serious games are used by medical students
- Among included articles, 57.81% used board games, 31.25% used card games, 7.81% used puzzle games, 4.69% used role-play games, and 4.69% used simulation games
- Commonly described play duration: 90 minutes to 2 hours
- Top three targeted specialties: Emergency Medicine, Neurology, Infectious diseases
- Primarily implemented in a classroom setting

Conclusions & Future Directions

- Frequently used in medical education
- Modified learners' knowledge, skills, and attitudes
- Available in a broad spectrum of formats
- Survey existing analog serious games used for medical education
- Determine availability in the marketplace

Figure 3: Study Flow Diagram



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